| Learning Area: | Duration |
| :--- | :--- |
| Learning Objective: | Use and apply knowledge of time to find the duration. |
| Learning Outcome: | Calculate the duration of an event in between month. |

## Teaching Aids

Calendar, time line, manipulative, worksheets.

## Set Induction

1. Teacher show a yearly calendar.

Step 1: Pupils discuss in their own group about the calendar given to them


| TOPIC 6 | TIME | INTERVENSI |
| :--- | :--- | :--- |

Step 2: Calculating the duration of an event.

## Pupils Activity:

1. Pupils respond to a situation given by the teacher.
" If your mother attends a course from March to May of the same year, what is the duration of her course?
2. They will use the calendar to give the answer.
3. Teacher show the pupils the use of timeline to calculate the duration.

## Example 1:

Find the duration from May 2008 till September 2008. 1 month 1 month 1 month 1 month


So, the duration from May 2008 till September 2008 is 4 months.

## Notes to teachers:

1. Emphasize the use of the words starting and ending time of an event.
2. Guide pupils to say out in correct sentence such as:

- The duration from ....till ..... is ...... months.

3. Distribute worksheet.

## Teacher's Instruction:

1. What event is Ali's mother attends?
2. What is the starting and ending times of the event?
3. Can you calculate the duration of the course?

## Expected Answers from pupils:

Teacher guide pupils to answer in full correct sentence.

1. A course.
2. Starting time is May and ending time is September.
3. The duration of the course is 4 months.

## Step 3: Group activity

## Pupils Activity:

1. Pupils work in groups.
2. Pupils present their answers.

## Teacher's Instruction:

1. Now I want you all to work in group.
2. You may solve the problem using any strategy.
3. Any volunteer, please come forward to present your answer.

## Notes to teachers:

1. Every group must have the different attributes such as different events.
2. Pupils are free to represent their answers.

Look at the calendar and discuss with your friends and teacher.

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| 8 | 9 | 10 | 11 | 12 | 5 | 14 |
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OCT 2007

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NOV 2007

| NOV 2OO7 |  |  |  |  |  |  |  |
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DEC 2007

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| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

## WORKSHEET 1

1. Find the duration in months.
a) June 2007 till November 2007.
b) April 2008 till October 2008.
2. Puan Juwita attended a course that lasted for 5 months. The course started in July 2006. When did the course end?
( 2 marks )
3. En Habib took 7 months to renovate his house. His house was completed in August 2007. Find the month he started renovating his house.

## WORKSHEET 2

(Extract from Masmatics pg 14 \& 15)


## Time duration

Solve these problems
Exercises

| 1 | How many days are there from 12.1.2007 to 20.1.2007? | 6 | $10 \mathrm{hr} 10 \mathrm{~min}+1 \mathrm{hr} 40 \mathrm{~min}=$ |
| :---: | :---: | :---: | :---: |
| 2 | How many days are there from? <br> 29th June 2007 to 31st August 2007? | 7 | $5 \mathrm{hr} 20 \mathrm{~min}-1 \mathrm{hr} 35 \mathrm{~min}=$ |
| 3 | How many hours and minutes are there from 7.30 a.m. to 2.55 p.m.? | 8 | $8 \mathrm{hr} 55 \min -6 \mathrm{hr} \frac{1}{2} \min =$ |
| 4 | How many hours and minutes are there from 10.50 p.m. on Monday to 12.45 a.m. on Tuesday? | 9 | Calculate 4 hr $15 \mathrm{~min}+\frac{3}{4} \mathrm{hr}$. |
| 5 | $4 \mathrm{hr} 15 \mathrm{~min}+2 \mathrm{hr} 50 \mathrm{~min}=$ | 10 | Calculate 8 hr $5 \mathrm{~min}-\frac{2}{3} \mathrm{hr}$. |

